



GIPS FOR ALL
2021 - 2022

Panorama 2021-22 Lessons Learned
June 9, 2022

Presentation to the Board of Education

Review of Panorama Use by GIPS

Panorama surveys are used to monitor district-wide parent, staff, and student school climate and Social Emotional Learning (SEL) needs and concerns so school leaders can improve support in targeted areas.

On the GIPS Website

<https://www.gips.org/about-gips/panorama-at-gips.html>

Review of Panorama Use by GIPS

Panorama Use

- A. Pilot, 2018-19 in SEL (Starr, Walnut MS, GISH)
- B. 2019-20 (add Stolley Park) & District Pandemic response
- C. 2020-21 & 2021-22 in All Schools, and
- D. On Track to Thrive 2025 Success Measures

Why are Culture and Climate and SEL surveys important?

* NDE requires School Climate Surveys as per their website



The screenshot shows the Nebraska Department of Education website. On the left is the NDE logo. On the right, there is a search bar and a language selection dropdown. Below the header is a navigation menu with the following items: Nebraska School Safety Home, Help, My Child is Being Bullied, Suicide Prevention, Contact Us, and School Safety and Student Success. The main content area features the title "School Climate Survey" and a sub-section "School Climate Surveys" with three links: "US Department of Education Survey: [ED School Climate Surveys](#)", "New Jersey School Climate Survey: <https://www.state.nj.us/education/students/safety/behavior/njscs/>", and "Panorama Survey: <https://www.panoramaed.com/resources>".

What Panorama IS and IS NOT

What Panorama IS

- A tool for measuring perceptions of school climate
 - By students, staff, and parents
- A tool for measuring perceptions by students of Social Emotional Learning skills

What Panorama IS NOT

- Does not measure mental health
- Does not taking the place of Tier 3 services/supports to students
- Is not required by students or families, but is optional

Reports from Panorama

Student Level

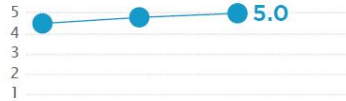
Parent summary

Campus Level



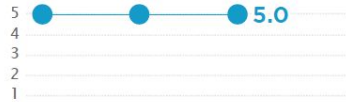
Self-Management

Students with strong self-management are calm and focused on their work.



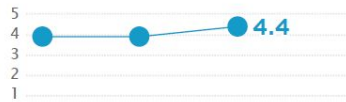
Social Awareness

Students with a strong social awareness get along well with classmates and teachers.



Growth Mindset

Students with a growth mindset know that if they work hard they can learn anything.



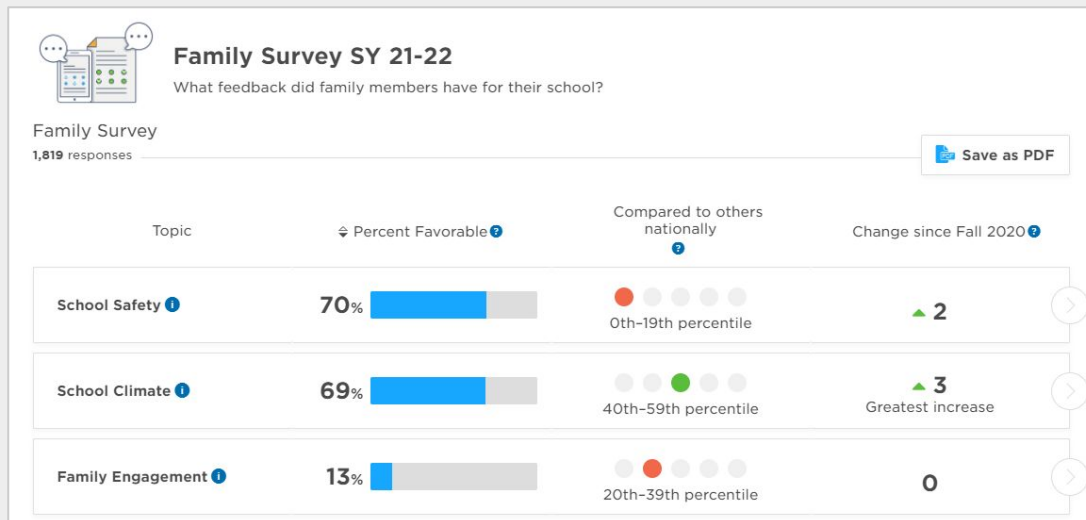
- Student-level report highlights student improvement trends and support area(s)
- Drill down available to question summaries

Reports from Panorama

Student Level

Parent summary

Campus Level



- District-level
- Drill down available to question summaries

Reports from Panorama

Student Level

Parent summary

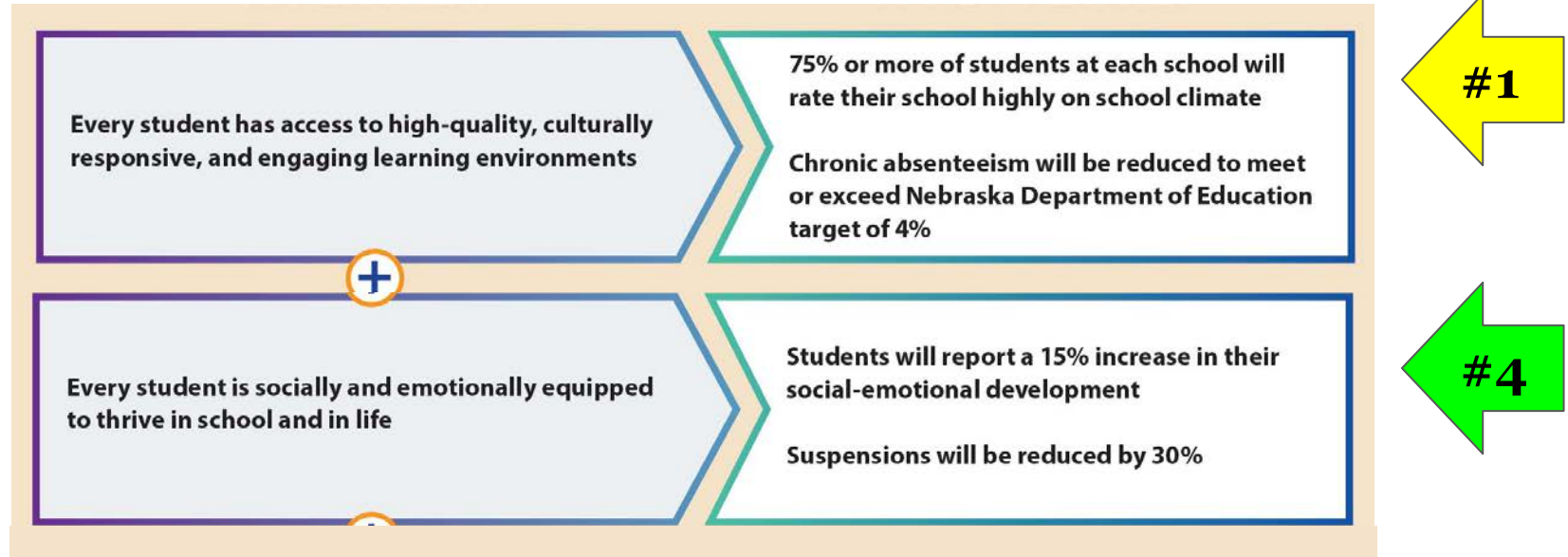
Campus Level



- Administrator Access (trends) to assist with NDE-Required School Improvement Plans annually
- Counselors / Social Workers *use culture and climate data to support students*

On Track to Thrive 2025

Panorama measures GIPS Improvements in **Success Measures 1 and 4**



Questions on Climate (#1) and SEL (#4)

Climate Questions

- How positive or negative is the energy of the school?
- How fair or unfair are the rules for the students at this school?
- At your school, how much does the behavior of other students hurt or help your learning?
- How often do your teachers seem excited to be teaching your classes?

Student-Level Self Reflection Topics

- Self-Management
(10 questions focused on student voice & choice)
- Social Awareness
(8 questions on student interactions)

What we Learned

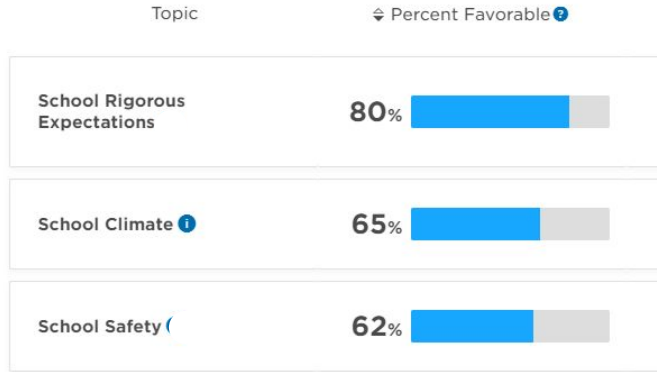


Elementary Grades 3-5 Summary

Climate and Culture

Grades 3-5

2,032 responses | [show breakdown](#)



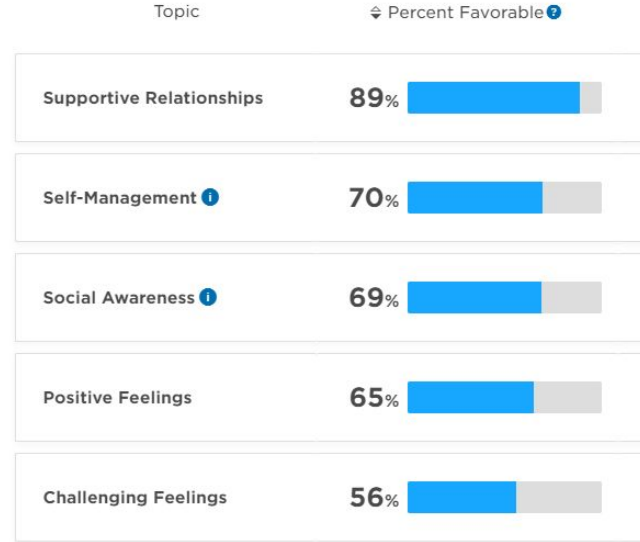
KEY

- Success Measure, OTTT 2025

Social-Emotional

Grades 3-5

2,095 responses | [show breakdown](#)

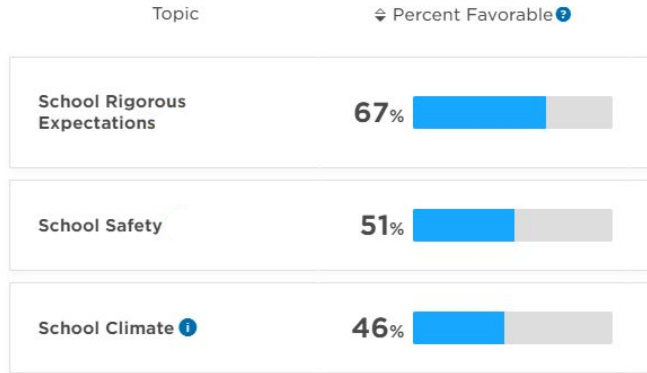


Middle School Summary

Climate and Culture

Grades 6-8

1,997 responses | [show breakdown](#)



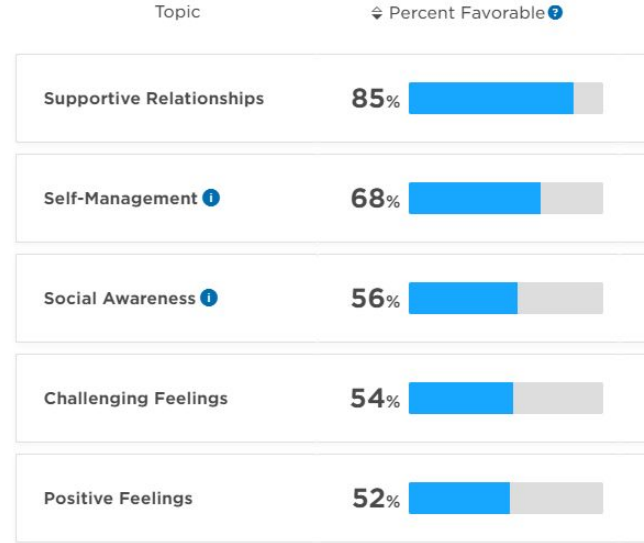
KEY

- Success Measure, OTTT 2025

Social-Emotional

Grades 6-8

2,022 responses | [show breakdown](#)

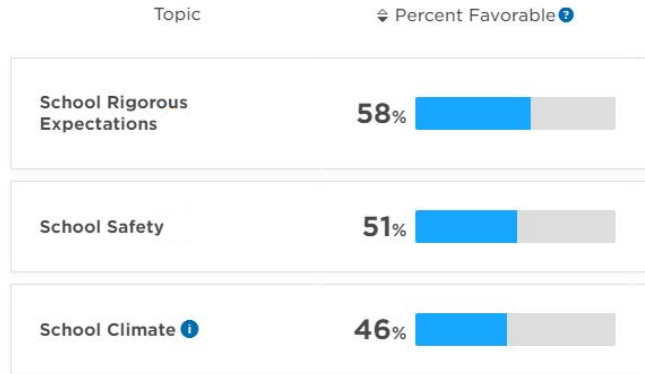


High School Summary

Climate and Culture

Grades 9-12

1,478 responses | [show breakdown](#)



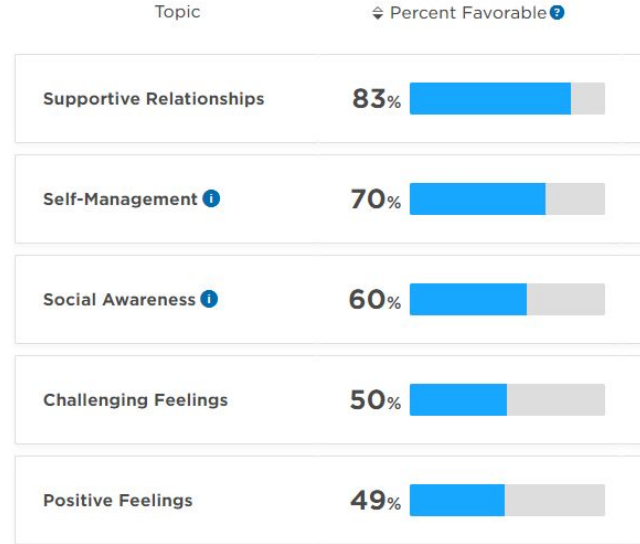
KEY

- **Success Measure, OTTT 2025**

Social-Emotional

Grades 9-12

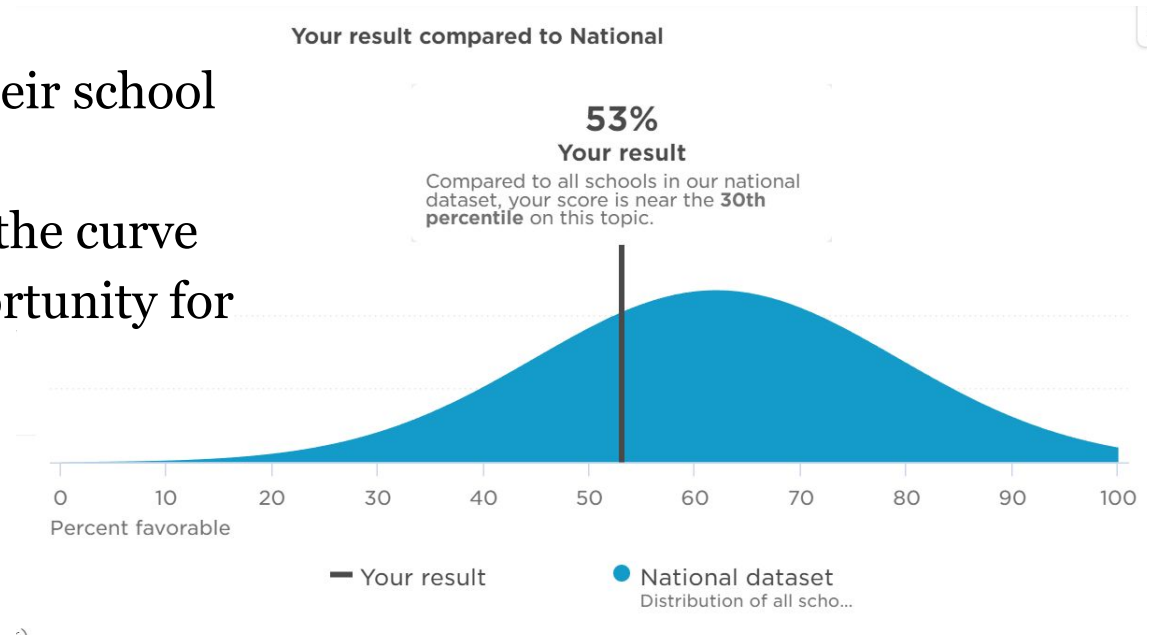
1,428 responses | [show breakdown](#)



School Climate: Staff Views

Nationally:

- 53% of our staff rate their school as high in climate
- This is slightly behind the curve nationally and an opportunity for us to grow



Supports for Climate

Students

- Positive Supports Framework
 - Intentional work with schools to decrease referrals & increase support
- Counselors/SW identify areas of need / support (challenging feelings/advocacy)
- Hello Hero, Heartland Health, and additional community agencies provide counseling support

Staff

- Focus on Collective Efficacy (voice and choice) built as supportive focus
- Systemic school improvement process
- Staff EAP Sessions (district-provided)

Specific Behavioral Supports

SEL

- New SEL Positions at Elementary Level - (Hiring Underway)
- Counselors back to Student-facing Role - (2022-'23)

Safety

- Assistant Safety Coordinator Role - (Board Approved, May)
 - Proactive Relationship Building Through SROs at PK-5 Level
-

Training

- Implement and support a Student Judicial Board
- Enhanced professional learning, school-level, on classroom management and positive ways to support student behavior

Continuous Improvement in 2022-23

- Panorama is just one tool in a larger toolbox; **optional participation**
 - Other ways we engage in continuous improvement include:
 - Weekly Teacher PLCs
 - Ongoing support by Counselors/Social Workers
 - Districtwide Parent Teacher Conferences **(Oct 10-13, Feb 13-16)**

- Timeline, 2022-23

Panorama	Tentative Dates
Fall - Students	September 6 - 16
Fall - Staff/family	October 10 - 26
Spring - Students/Staff	March 13 - 29

Thank you. Any Questions for today?

